



WICHITA HEIGHTS HIGH SCHOOL STUDENT AGENDA

2022 - 2023



NAME:



Hall Passes

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2022 -2023



Heights High School

Student Handbook and Agenda Planner

Wichita High School Heights

5301 N Hillside Wichita, KS 67219

Phone 973-1400

Attendance 973-1401

Fax 973-1410

This agenda belongs to- Name: _____

Advocacy Teacher: _____

Assistant Principal _____

Counselor _____

Free Tardy Admit

	1 st Semester	
1	Class: _____ Staff Signature: _____	Date/Time: _____
2	Class: _____ Staff Signature: _____	Date/Time: _____
3	Class: _____ Staff Signature: _____	Date/Time: _____
	2 nd Semester	
1	Class: _____ Staff Signature: _____	Date/Time: _____
2	Class: _____ Staff Signature: _____	Date/Time: _____
3	Class: _____ Staff Signature: _____	Date/Time: _____

*Free Tardy pages will be removed from replacement agenda planners

Red (M/TH) / Black(TU/F) Schedule

1st / 2nd Block	8:00 - 9:35
3rd / 4th Block	9:45 - 11:17
Lunch	11:17 - 12:02
5th / 6th Block	12:02 - 1:32
7th / 8th Block	1:38 - 3:10

Falcon (WED) Schedule

1st hr	8:00 - 8:47
2nd hr	8:53 - 9:37
3rd hr	9:47 - 10:31
4th hr	10:37 - 11:21
Lunch	11:21 - 12:06
5th hr	12:06 - 12:50
6th hr	12:56 - 1:40
7th hr	1:46 - 2:30

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Block (WED) Schedule

1st / 2nd	8:00 - 9:24
3rd / 4th	9:34 - 10:56
Lunch	10:56 - 11:41
5th / 6th	11:41 - 1:03
7th / 8th	1:09 - 2:30

Note: When there are less than 5 school days in a week, Red/Black/Falcon days are subject to change. Refer to the calendar pages of the handbook for more precise Red/Black/Falcon days designation.

****Schedule changes will also be noted at www.usd259.org/Heights**

Important Phone Numbers

Main Line.....	973-1400
Assistant Principal A- G	973-1412
Assistant Principal H-P.....	973-1406
Assistant Principal Q-Z	973-1411
Athletic/Activity Director.....	973-1430
Athletic Trainer	973-1511
Attendance Clerk.....	973-1401
Bookkeeper.....	973-1433
Bus Transportation	973-1401
Cafeteria – Food Service.....	973-1438
Child Development Center.....	973-1425
Counseling (A - G).....	973-1421
Counseling (H – P).....	973-1423
Counseling (Q – Z).....	973-1424
Journalism/Talon Yearbook.....	973-1474
Library.....	973-1416
Learning Center.....	973-1583
Nurse.....	973-1419
Principal	973-1407
Registrar.....	973-1408
School Psychologist.....	973-1435
School Social Worker.....	973-1437
Security.....	973-1429
	973-1588
	973-1493
School Resource Officer (WPD).....	973-1515
Site Technology Specialist	973-1520
Translation Services	866-8000

Our success is built on the Falcon Code



We **respect** ourselves, our school, and our community
 We take **responsibility** for our actions and education
 We strive for **excellence** in everything we do
 We are **positive** in our words, actions, and hearts
 We are **accountable** to each other

We are the Falcons

Heights High School Map



FALCON TRADITIONS

Alma Mater

Singing Praises To The Red And Black.
Bringing Honor To Our School.
Willing Hearts And Hands We Pledge To Thee.
Let This Be Our Guiding Rule.
Oh To Heights We Raise Our Voices High.
To Her Name We'll E're Be True.
As We Fight To Bring Her Victory.
We Pledge Our Hearts Anew.

Red and Black (Fight Song)

We Hail Our Banner Red And Black
To The Glories Of Our School.
Our Loyalty We pledge To You.
Shall Always Be Our Rule-Fight! Fight!
So Charge Ye Falcons Down the Field,
Your Courage We must See
Our Honor You Must Hold On High,
Hail On to Victory-Fight!



School Colors

Scarlet and Black were originally selected as colors for Heights. However, in years following, red has been generally accepted to be the more practical color. Heights'-students are proud to display the Heights' colors "red and black" at various activities throughout the year. The classes wear the following colors:

Seniors-black Juniors-red Sophomores-white Freshmen-grey

The Falcon

Prior to the opening of school in the fall of 1961, students who were to attend the new Wichita High School Heights selected the Falcon from a long list of possible mascots. This action was officially approved by the school board. There is certain information that all students should know regarding their mascot.

The Encyclopedia Americana tells us that, "The Falcon is generally considered to be the most perfectly developed of all birds. Its body is very strong and compact, but beautifully symmetrical in shape and equipped with powerful, long, pointed wings with which it can hurtle through the air in bursts of tremendous velocity. The Falcon is considered to be the swiftest of all flying birds. Observers credit it with a diving speed of 180 miles an hour. Its legs are short, but sturdy with large, curved claws and its courage is as great as its power."

The many fine characteristics of the Falcon would certainly exemplify in spirit the reason that it was chosen as the mascot of Wichita High School Heights.

ADMINISTRATIVE/GUIDANCE STAFF

Principal, Mr. Eric Filippi 973-1407

Principal's Secretary, Ms. Sheri Wallace 973-1407

<i>Phone</i>	<i>Assistant Principal</i>	<i>Alpha</i>	<i>Counselor</i>	<i>Phone</i>
973-1412	Darrin Ross	A-G	Wes Regehr	973-1421
973-1406	Melissa Neal-McFarthing	H-P	Heather Ybarra	973-1423
973-1411	Everardo Flores	Q-Z	Shauna Magennis	973-1424
973-1420	Myron Fisher	Special Projects		

Athletic Director: Mike Church 973-1430

ACADEMICS

Academics First

Each Friday, a list of all students who are earning the grades of three or more D's and/or F's will be generated. Students whose names appear on this list will be subject to academic interventions as per the Heights High School pyramid of interventions in order to assist them in improving their academic performance. **Academics First** emphasizes eliminating the cycle of failure that some students experience by keeping academic performance (your grades) as a primary focus.

When a student has 3 D/Fs, their name will be placed on the weekly D/F list. They will not be permitted to attend any extra-curricular activity until their grades improve. Extra-curricular activities include athletic practices, all athletic contests, fine arts extra-curricular activities, dances (including prom) and non-academic school trips.

The D/F list is revised and updated each week giving students the opportunity to devote the proper attention to their academic work in order to remove their name from this list. As the name of the policy implies – at Heights High School, **academics comes first!**

Academic Activities

Heights offer students the opportunity to participate in a variety of academic extracurricular activities. Below is a partial list of the academic-extracurricular activities. For information about these activities contact the sponsor/advisor.

Debate	Newspaper	Forensics
Drama	E-Sports	Instrumental Music
Vocal Music	Yearbook	JROTC
Student Government	ProStart	FCCLA
DECA	YEK	Scholars Bowl

Academic Honesty

Heights High School has established a policy on academic honesty, which reflects the belief that students should be held accountable for their actions. Students who violate standards of honesty are subject to academic disciplinary action deemed appropriate for the infraction by classroom instructors and/or administration.

Academic Honors

Gold Cord Award: Maintained a 4.00 – 3.75 GPA during the first 7 semesters of High School.

Governor's Scholar: The Governor's Scholars program honors the top academic one percent of Kansas High School Seniors from accredited public or private schools in the state of Kansas.

President's Silver Award for Academic Achievement: Maintain a 3.98 to 3.50 GPA for first 7 semesters.

President's Gold Award for Academic Excellence: Maintain a 4.0 GPA for first 7 semesters.

Valedictorian(s): The student(s) with the highest GPA after the first 7 semesters of High School.

National Honor Society and Spanish Honor Society

Chapters are active at Heights. Information on chapter activities may be received from the sponsors.

Grade Point Averages will be weighted as follows:

	A	B	C	D	F
Advanced Placement	5.0	4.0	3.0	2.0	0
Honors	4.5	3.5	2.5	1.5	0



Academic Credit Requirements

1. English.....4 units

English 1 (Grade 9), English 2 (Grade 10), and English 3 (Grade 11) are required courses.

2. Social Studies.....3 units

Units must include study in U.S. History 1 (1 unit), U.S. History 2 (1 unit), U.S. Government (1/2 unit) and World Studies (1/2 unit).

3. Math.....3 units

Units must include Foundations of Algebra or higher-level math courses. Students who have not met the competency requirements must continue to enroll in mathematics even though they have completed 3.0 units of credit.

4. Science3 units

A total of 3.0 credits in science course numbers 4000-4999. One (1) unit must be a lab class.

5. Physical Education..... 1 unit

One (1) unit of credit in Physical Education Foundations or Modified Physical Education.

6. Fine Arts..... 1 unit

7. Financial Literacy/Career Readiness..... 1 unit

8. Elective Courses.....7 units

Total units of credit required for graduation: **23 units**

ADVOCACY

Your Advocacy class is 8th hour on your schedule. This teacher is your "Advocate" and will act as a homeroom teacher for you and your family.

Advocacy is a full class period designed to help you become successful in high school academically, socially and emotionally. This class is worth 1/4 credit per semester (0.5 credit per year). You will be graded using employability skills as identified through Standards Referenced Grading.

Help Sessions are for students to go visit other teachers for academic support. To go visit your other teachers you will need this agenda, a pre-signed pass on the correct date and time, and your school Photo ID. A student may use this time to get extra help, re-take tests and quizzes, or make-up missed work, tests, or quizzes. Clubs may also meet during this time, see your club sponsor for more information.

ADVANCED PLACEMENT GUIDELINES

All students who wish to accept the challenge of an Advanced Placement (AP) and/or concurrent credit courses are welcome to participate. As students and parents consider the commitment of enrollment, they should be aware of the rigor in these courses so that they can make informed decisions regarding course selection. The following guidelines are provided to assist both students and parents in their consideration of these courses.

AP curricula are written two grade levels above traditional curricula. Concurrent credit and AP classrooms are fast-paced and challenging environments, with most lesson preparation done at home. Therefore, students taking these courses should be self-motivated learners willing to invest time and energy into their activities and assignments.

Enrollment Considerations and Commitments

- Enrollment in Advanced Placement and Concurrent Credit Course(s) is for the full school year.
- Requests to withdraw from Advanced Placement will be denied.
- Only courses designated as Advanced Placement classes will have a weighted GPA as follows:

Advanced Placement	A	B	C	D	F
	5.0	4.0	3.0	2.0	0

- Students have these options:
 - Pay the fee for the AP Exam and have it scored by the College Board.
 - Pay for dual credit from a local College or University if available at your school.
 - Pay for both the AP Exam to be scored by the College Board and dual college credit.

The scores earned on an Advanced Placement Exam will have no bearing on the grade earned in an Advanced Placement Course.

ASSESSMENTS

All students complete Academic Assessments during the school year based on grade level. Listed below are Assessments students have available.

1. **State Assessments:** Reading, writing, math, and science tests developed by the State of Kansas are administered to students by grade level. By the end of the 11th grade year, all students will have completed all State Assessments. The scores of students on these tests are used to measure the effectiveness of school programs. Students receive individual scores that indicate levels of proficiency.
2. **PSAT, ACT, SAT:** Students anticipating college complete these tests. The PSAT is completed in the fall of the 11th grade; the ACT and SAT are recommended beginning in the second semester of 11th grade or later. The ACT is administered throughout the school year at Heights. Dates are

3. posted, and packets are available through the guidance office. The SAT is administered at other sites.
4. **Body of Evidence:** These formative and informative assessments have been developed within Heights High School and are given to measure mastery of course standards.
5. **SAEBRS, Fastbridge Assessments:** These assessments measure student progress and proficiency as well as social-emotional indicators.

Scan this QR Code for the 2022-2023 ACT Registration and Testing Days:



ATHLETICS

Athletics - Pay to Play

The Board approved a schedule of fees to be assessed to participants in high school athletic programs. The additional funding is necessary to support the 20 sport programs currently offered at high school level. The fee schedule is \$50 for students paying full lunch fees; \$25 for students eligible for reduced lunches; and \$15 for students eligible for free lunches. These fees will be charged one time per year regardless of the number of sports in which a student participates.

Athletics - Policy

Competition: Activities on the interscholastic level are a part of the total educational program at Wichita High School Heights. Heights High is a member of the Greater Wichita Athletic League (GWAL) and a member of the Kansas State High School Activities Association (KSHSAA).

Eligibility: To participate in KSHSAA sponsored activities a student must have passed 5 classes of unit weight the previous semester and must currently be enrolled in and attending 5 classes of unit weight. A student will become ineligible if their class schedule drops below 5 classes. A student must also be in good standing and meet the requirements of the transfer rule (if applicable).

Outside competition: A student must not engage in outside competition in the same sport while they are a member of a school squad. Some restrictions also apply during the school year/outside of season.

Physical Examination: A student must have passed a physical examination dated May 1, 2021, or after. The physical form must have all student/parent/legal guardian signatures and be uploaded during the athlete's online registration process on the Heights High Athletics website before a student may participate in any athletic practice/conditioning/camp. Athletic forms are available at <http://usd259.org/Heights/athletics> under Physical Forms.

Current Updated Schedules:



ACTIVITY TICKETS

Activity Tickets provide an economical means for students to participate in the various activities of the school. Activity Tickets entitle a student to attend all home athletic events without an additional charge (pre-season events and all KSHSAA post-season events excluded). Ticket holders may attend all musical and dramatic presentations free of charge except the major musicals. The Activity Ticket costs only \$25 but represents a much larger value. This price does not include yearbook.

ATTENDANCE

973-1401

Attendance Policy

Regular school attendance is required in order to meet the minimum standards for course credit.

1. Efforts to notify parents of attendance problems include the use of:
 - a. Daily automated attendance calls and/or emails
 - b. Parent internet access.
 - c. Progress reports
 - d. Parent-teacher conferences
 - e. Administrative contacts
2. Pupils under 18 years of age will be referred to the district attorney once they have had unexcused absences of **three** consecutive days, **five** days in a semester, or **seven** days in a year. This is a legal requirement from the State of Kansas.
3. All students will be required to take finals for all classes. Finals will be scheduled on the last two days of each semester. Semester finals will be a culminating activity that may include pencil/paper exams, presentations, demonstrations, etc. Administration will not approve "early finals" for students per district policy.
4. Students accumulating more than 12 days/96 hours of illness will be considered to have excessive absences and will be required to provide a doctor's note for all future absences or those absences will be recorded as unexcused.
5. Juniors and seniors visiting colleges will be **excused** (although not a school related absence) if they complete a Request-To-Be-Absent form and give it to the attendance clerk before the visit.

Your parent or guardian must notify the school by telephone, note, or in person when you are absent with permission. Notification is to be made prior to the absence and **no later than 72 hours of the date of the absence.**

EXCUSED ABSENCES/TARDIES identified by Board of Education policies only include:

- a. Medical or dental treatment, examination, recuperation;
- b. Death or serious illness in the immediate family;
- c. Court appearances;
- d. All other absences must have prior approval by school authorities.

VACATIONS, SKIP DAYS AND OTHER DIVERSIONS OR RECREATIONAL ACTIVITIES ARE NOT CONSIDERED TO BE EXCUSED.

For absences other than illness or emergencies, you should carry a Request-To-Be-Absent form to all your classes and return it to the office prior to the absence.

Leaving School During the Day

Students who need to check out of school during the school day for reasons such as medical or dental appointments must be excused by their parents by contacting the Attendance Clerk or by sending a note prior to the appointment or by sending a note with the student to be presented to the attendance clerk. A Permit to Leave the Building will be issued to the student at this time stating the reason and the time of departure. At this departure time, the student must sign out with the attendance clerk. If it is necessary for any student to leave school because of illness, arrangements must be made with the nurse. Pupils leaving school due to illness must also check out through the attendance clerk.

Extracurricular Attendance Requirement

Students participating in extracurricular activities must be in regular attendance the day of their event or have secured administrative approval. Credit-bearing classes take priority over extracurricular activities.

TARDY POLICY – START ON TIME

Being on time means that the student is in the room and ready to become involved in the learning activities of that class.

The following tardy policy will be in effect:

1. When the bell rings for class, all students who are not in their classrooms will be required to move to the commons area.
2. Students will then be escorted to their classrooms and present the tardy admit slip to enter the room.
3. All students must have a physical pass, tardy admit slip, office admit pass, hand written agenda planner passes, etc. to be admit into class at any time other than passing periods. These passes should contain the student's name, date, time, and locations (coming from and/or going to).
4. The student agenda planner will contain 3 free tardy admits for each semester. Students are allowed to use these 3 free tardy admits at their discretion.
5. Students who are required to serve detentions will follow the steps above and required to report to lunch detention as soon as the lunch bell rings.
6. Admit slips from administrators, counselors, and teachers will be honored. Consideration in the assignment of tardy admits will be given during inclement weather (for the first hour of the day only) or when bells malfunction. **Parents may excuse late arrivals due to illness, doctor/dental appointments, funerals,**

or court business by notifying the Attendance Center.

7. Students who are late to school for illness, doctor/dental appointments or court appearances MUST report to the attendance office for an admission slip.

Tardy Consequences:

- a. Students who fail to report to lunch detention and accumulate unserved detentions will receive a lunch suspension.
- b. Failure to serve 5 lunch suspensions will result in an office referral.
- c. Ten or more tardies will result in a parent conference, tardy contract, and office referral.

BEHAVIOR

Students are expected to behave in a manner that is appropriate for high school age individuals and complies with all BOE policies. These behaviors would include attending classes, working on all tasks assigned by teachers, and complying with all reasonable requests made by school staff members. The staff's intention is to serve all the students. It is the staff's preference to focus on the business of education and avoid being disciplinarians. We ask that all students assist us in this endeavor. The right to attend a Wichita Public School carries with it the obligation to maintain acceptable behavior.

The staff does take a very aggressive posture in maintaining the safety of all students. We continue to have this as one of our main goals for the coming school year. We will not tolerate any person or persons threatening or intimidating students or staff.

Building hours for students 7:30 a.m. - 3:30 p.m. All students must be off campus by 3:30 p.m. unless they are participants in supervised Heights High extra-curricular activities.

Students attending evening activities (games, dances, etc) should be picked up no later than 30 minutes after the activity has ended. Any student not picked up by this time will not be allowed to attend future activities that season.

Dress Code

Heights High School's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

For dress code specifics of acceptable clothing/coverings, scan the QR code:



ID Cards

Student ID's must be visible and displayed at all times from the front, in the torso area. If ID is defaced, damaged or lost, it must be replaced for \$3.00. If a student is unable to purchase an ID he/she may get a temporary sticker ID from any one of the tardy carts or offices.

Bullying

BOE Policy 1464: Pupil Behavior – Regulations Administrative Implemental Procedures, No. 2:

USD 259 will not tolerate any type of bullying (physical, cyber, relational aggression) of a pupil by another pupil, employee, or others. Violation of this policy shall result in disciplinary action against any pupil or employee involved.

Bullying is:

- Purposeful behavior that intends to cause harm or distress
- Is usually repeated over time
- Occurs in a relationship where there is an imbalance of power
- Cyber bullying sent via cell phone include harmful text or images using internet or digital media sources to send or post information.

Cell Phones, Electronic Devices

BOE Policy 1464: Pupil Behavior - Regulations Administrative Implemental Procedures, No. 14:

High Schools: While in the school building, students may use Personal Electronic Devices during class time for instructional purposes as approved by each teacher, before and after school, during passing periods, and at lunch. At all other times, these devices may not be used unless permission is granted by a teacher or administrator.

Visible and noticeable electronic devices, including headphones may be confiscated by a staff member during any unauthorized time and may be held in the designated administrative office for two school days.

Bluetooth speakers and other devices that play music out loud are not to be used at any time inside the building.

Scan the QR Code to read the consequences for a student violating the Cell Phone/Electronic Device Policy:



Computer Use Policies

Parents and students are required to read **BOE Policy 1232** regarding student use of computers and the Internet at Heights High School. Failure to abide by the student acceptable use and internet safety guidelines could result in the loss of normal computer access at the discretion of administration. Depending on the nature of the offense, other actions – including legal – may be taken against a student.

NOTE: Circumventing the district Internet filter (see "Inappropriate Use" – section 4m and 4q) by using proxy sites is a violation of Board policy and disciplinary action will result.

Possession or Use of Drugs

BOE Policy 1465: Any student who intends to or is selling, manufacturing or trafficking (as defined in AIP #1) alcoholic beverages, drugs, drug paraphernalia, inhalants and/or other controlled or uncontrolled substances, such as, but not limited to, over the counter medications or unauthorized prescription drugs, or any student who possesses such substances in an amount that exceeds the reasonable personal need of the average user of the substance possessed (as determined in accordance with AIP #2), at school, on school property, or at a school supervised activity shall receive a mandatory expulsion from the Wichita Public Schools for 186 school days. For information about the request for school assignments pending a final decision of an extended suspension/expulsion, please see **BOE P1472 – Pupil Makeup Work.**

Any student who possesses, uses or appears to be affected by or whose conduct appears to be altered by alcoholic beverages, drugs (except as medically prescribed) and/or other controlled substances, such as, but not limited to, unauthorized prescription drugs, or possesses drug paraphernalia at school, on school property, or at a school supervised activity will be subject to appropriate disciplinary action.

Possession or Use of Weapons

BOE Policy 1466: Any pupil who is found to have brought or to have been in possession of a weapon, as defined in K.S.A. 72-89a01, including any firearm or replica firearm at school, on school property, or at a school supervised activity shall receive a mandatory expulsion from the school district for 186 school days.

Any pupil who is found to have brought or to have been in possession of any article (as defined in AIP 1c) at school, on school property, or at a school supervised activity shall be subject to disciplinary action up to and including expulsion from the school district for 186 school days.

Any pupil who uses any article (as defined in AIP 1d) to inflict bodily harm or to place a person(s) in fear of bodily harm at school, on school property, or at a school supervised activity shall be subject to disciplinary action up to and including expulsion from the school district for 186 school days.

Student involvement in gang activity could result in a 186-day expulsion from USD 259.

Assault and/or Battery of Staff Member

BOE Policy 1462: Any pupil who is found to have committed battery (as defined in AIP #1) upon any school district staff member at school, on school property, or at a school supervised activity shall receive a mandatory expulsion from the school district for 186 school days.

Any pupil who is found to have committed an assault (as defined in AIP #2) upon any school district staff member at school, on school property, or at a school supervised activity shall be subject to disciplinary action up to and including expulsion from the school district for 186 school days.

Sexual Harassment

BOE Policy 1116: USD 259 will not tolerate sexual harassment of a pupil by another pupil, employee, or others. Violation of this policy shall result in disciplinary action against any pupil or employee involved, including possible expulsion of the pupil and termination of the employee. Others who violate this policy shall be reported to local law enforcement authorities for appropriate action and may be prohibited from being on school property and/or attending school activities. Administrators who fail to follow the policy or fail to investigate complaints shall also be disciplined.

Sexual Harassment is:

- Unwanted and unwelcome sexual behavior that interferes with your right to get an education or to participate in school activities.
- Words or conduct of a sexual nature that offend, stigmatize, demean, frighten or threaten you because of your sex.
- Uncomfortable, embarrassing or threatening.
- A situation that happens once or many times.

Harassment is:

- Verbal or physical behavior that puts another person down or shows hostility towards another person or group of persons based on their race, color, religion, gender, national origin, age or disability.
- Creating an intimidating, hostile or offensive school environment.
- Behavior that unreasonably interferes with an individual's school performance or educational opportunities.
-

BUS

Behavior and Procedures

U.S.D. 259 provides school bus service for all students living 2.5 miles from the school. Students who miss their bus will be expected to arrange their own transportation. Students on buses arriving after 8:15 a.m. should report to the Main Entrance Office.

Riding the bus is a privilege. Every pupil riding the bus has this privilege as long as they follow the rules and regulations set forth by the State and the local Board of Education. The privilege to ride the bus may be

suspended or revoked if the rules and regulations are not followed.

CRISIS AND EMERGENCY PROCEDURES

- At some times during the year it becomes necessary to take emergency measures because of severe weather or civil defense. Students must pay particular care to instructions of their teachers, administrators, and emergency personnel.
- Fire drills are held quarterly. Teachers will inform students of proper exits and procedures. These exits are also posted in each room.
- Tornado drills are held in the Fall and Spring of each school year.
- We will also have occasional drills including earthquake, intruder lockdown, hazardous spills, etc.

ENROLLMENT

Transfer or Withdrawal from School

A student who plans to transfer or withdraw from school must report to his/her administrator for a withdrawal form. This form must be completed before transcripts or grades will be issued. No transfer or withdrawal is complete until all books are returned and financial obligations are cleared.

Retaking Required Core Classes

Heights policy states that any student who fails English, Math, US History 1, or US History 2 must take these classes during Summer School or at a Learning Center.

Students cannot enroll in the Learning center until the semester after the failing grade is posted.

Early Graduation

Students who plan to graduate early, must report to his/her counselor during spring enrollment prior to the desired graduation year and complete a notice of intent-early graduation form.

Senior Pass Card Criteria

- The student is on track to graduate, passing all required courses, including the Fall Semester of senior year.
- The student must take the ACT or ASVAB prior to Spring Semester of Senior year.
- The student involved in KSHSAA activities must be enrolled in 5 classes, not including Advocacy.
- AP classes cannot be dropped for second semester.
- The student who fails to leave the building and/or grounds during pass card hour will face disciplinary action and may have the pass card revoked.
- Please be aware that obtaining a Pass Card may affect the student's status as a full time student.
- Changes to 2nd Semester will be made based on availability at the time the application is processed.

Dual Credit

Seniors have an opportunity to sample the college experience by receiving high school credit for college courses under the following conditions:

- College courses must be offered by a fully accredited college or university.
- A maximum of one credit earned by the completion of two (3 hour) college level classes will be accepted in lieu of state/district course requirements in English. (Outside credit must be completed before the spring semester.)
- Dual credit must be arranged with the principal, or the alpha counselor, prior to enrollment

FINALS POLICY

All students are required to be in attendance during finals and take a final exam in all enrolled courses both 1st and 2nd semester. No early final exams will be allowed unless approved by administration.

HEALTH SERVICES

The school nurse is responsible for organizing the school health program. The nurse assesses the health of students and staff and is trained to offer counseling regarding various health problems. Students becoming ill during the day should request to see the nurse. The nurse can issue a Special Excuse slip to leave the building if that is necessary, but only after speaking with the students' parent or contact person. Any student who checks out of school due to illness must process through the nurse's office. The nurse cannot issue medications including pain relievers without a medication administration form signed by the parent and doctor. Forms may be obtained in the nurse's office.

Students are not allowed to carry their own medications unless special permission is received by the nurse and physician.

All students must be current on their immunizations in order to attend school. Parents should notify the nurse if their student is expecting any chronic health problems.

LIBRARY

The library is open before school, and after school to accommodate students. **No food or beverages are allowed in the library.**

All students who are not scheduled with a class must have a pass to use the library during class periods. Students should have schoolwork to complete during class periods. No passes will be accepted from study hall unless the student has made prior arrangements with library staff.

LOCKERS

General area lockers can be requested by students. There will be a rental fee. These can be requested at any time in the front office.

Students are responsible for the cleanliness and appropriate usage of this property. General cleaning and repair is provided by the custodial staff, but if the locker assigned to a student is left in an unwarranted condition the student will be required to personally correct the problem.

Students are not allowed to share lockers or combinations. Security will not open someone else's locker for you. Once a combination is shared, it may be shared again and again.

LOST and FOUND

Items that are found throughout the school building and on the school grounds should be turned in to the security office. These items, along with those left in lockers at the end of school, will be donated to charity on or around June 15.

LUNCH

Freshmen and Sophomores have a closed lunch, per district policy. This is a closed lunch, and students must remain in campus designated areas. Designated areas are the cafeteria, breezeway, commons, G hallway to concession stand, and upper gym for basketball if not on the Academics First List. All other parts of the building are off limits and considered out of bounds (second floor is closed) unless students have a signed pass. Students out of bounds will receive disciplinary consequences including searches.

Juniors and Seniors (as long as they've met credit requirements and present a Heights' ID card) will have open lunch, and these students may leave campus. If they remain on campus, they must remain in designated areas. Students out of bounds will receive disciplinary consequences including searches.

During lunches, students will not be allowed in the parking lots or on other school grounds.

Students will not be allowed on the 2nd floor, A and F Halls or in the lower P.E. areas during lunch. Students who need to go to the 2nd floor or P.E. areas during lunch will need a pre-signed pass from the teacher, coach, or club sponsor. Students will be allowed in the designated areas only on the 1st floor.

SCHEDULE CHANGES

During the spring each year, the master schedule is determined by student needs and enrollment course selections. Student and teacher schedules are established for the entire school year. The schedule change procedure is designed to assure that students will start all their classes on the first day of the semester, increasing their chances for success. Schedule change requests must be completed for first semester by the first day of school, and second semester by the last day of the first semester.

The Wichita Public Schools consider the reasons listed below as valid educational reasons for a schedule change. **(Course selection during enrollment is extremely important.)**

Schedule change requests may occur for the following reasons:

- Schedule does not have a course for every period of the day;
- Duplication of course;
- Class incorrectly sequenced or student does not meet prerequisite;
- Student lacks a class needed for graduation;
- Inappropriate skill level for class (teacher recommendation);
- Individual Education Plan (IEP) service and setting needs.

Schedule change requests are **NOT** made for the following reasons:

- Request withdraw from Advanced Placement Course(s);
- Preference for a different teacher, period or semester;
- Preference to be with a family member or friend;
- Change mind about taking a course;
- Student or Parent request.

SECURITY/GENERAL INFORMATION

Parking Regulations

Students who drive cars to school are responsible for the following regulations.

1. Students must register with the bookkeeper and security any cars that they drive to school. A parking lot fee of \$10 is required by the Board of Education. Registered cars will be expected to display a decal from the rear view mirror.
2. Students are provided two parking areas – the lot south of the building and the yellow painted spaces in the lot west of the auditorium. Students parking in any other spaces, including the visitor's spaces in front of the building will be ticketed.
3. Students should park their cars in the designated parking area and lock their cars before leaving. **Students are not to be in or about the cars during the school day.** If it is necessary for a student to go to a car, a permit must be obtained from an administrator.
4. Students may be subjected to vehicle searches within the limits of BOE policy. Searches will be conducted at the discretion of the building administrator.
5. Parking lot violation fines will be according to Board of Education policy. Ten Dollars (\$10.00) will be assessed for each violation.
6. The speed limit while on campus is 10 miles per hour. For safety of all, drive with care.
7. Students who endanger others by improper use of their vehicles will be denied parking privileges and face further disciplinary action.
8. All persons and vehicles coming onto the Heights campus are subject to search.

9. Students who are in the parking lot at a time they are not allowed are subject to search.

10. Students in possession of tobacco and/or smoking while in vehicles on campus will be subject to ticketing and the current City of Wichita fine structure (about \$100 including court costs).

11. Student parking areas may be modified due to construction.

STUDENT GOVERNMENT

Student Council

Student Council is the only school organization at Heights that is a representative of the entire student body. The promotion of leadership, scholarship, citizenship, and student involvement is a major goal. From the Student Council Constitution: Purpose--to promote cooperation among students, faculty, administration, and community in all school issues and activities.

STUCO Sponsor: Kristina Ganow

Class Sponsors:

Freshman: Angie Gifford

Sophomore: Kesie Uloho

Junior: Lauren Elwood

Senior: Brynn Lyman

Textbooks

Textbooks and other instructional materials are the property of USD 259, Wichita Public Schools. They are provided for the use of students who are enrolled in district schools and centers with the expectation they will be returned in the condition they were issued less reasonable wear and tear. Students who lose or damage instructional materials will be charged the replacement cost of the lost or damaged item(s). Each student shall return all textbooks issued to the student at the time they withdraw from the school, at the end of the first semester for all classes that do not continue, or at the end of the school year. Each student or their parent or legal guardian shall be responsible for textbooks not returned or damaged by the students. Any student failing to return textbooks or who fails to pay for lost or damaged items may as a result have holds placed on progress reports, report cards and diplomas, be excluded from participation in graduation ceremonies, extracurricular activities, sports and special programs/events. All fines must be paid no later than the last instructional day of the school year.

BOARD OF EDUCATION POLICIES

Full policy statements are available by contacting the district's web site

<www.usd259.org> and the State of Kansas Legislative web site <www.ink.org/public/legislative>.

2022-2023 Calendar Dates

For a complete listing of Heights High Activities

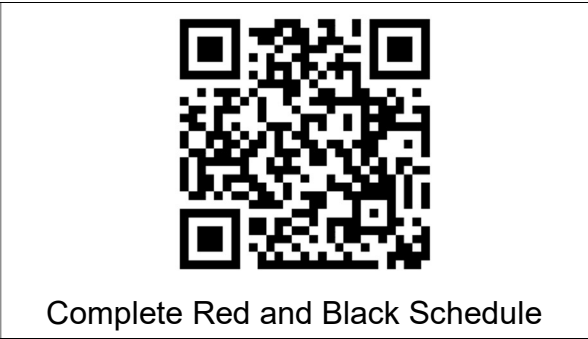
visit <https://usd259.org/heights> and click the calendar icon

Grades are posted every two weeks –

please check StudentVUE

M	8/15	First Day of School (Red Day)	W	1/4	First Day of Second Semester (Falcon Day)
M	8/15	Fall Sports Begin - Physical Due on Rank One	F	1/6	8 th Grade Open House
F	8/26	Falcon Frenzy/Open House	M	1/16	No School - Martin Luther King, Jr. Day
M	9/5	No School - Labor Day	F	2/10	Winter Homecoming Pep Assembly and Game
T	9/6	No School - District Inservice	S	2/11	Winter Homecoming Dance
W	9/21	Parent/Teacher Conferences (4:00 - 7:00)	M	2/13	Winter Sports Pictures
Th	9/22	Parent/Teacher Conferences (4:00 - 7:00)	W	2/15	Parent/Teacher Conferences (4:00 - 7:00)
F	9/30	Homecoming Pep Assembly and Game	Th	2/16	Parent/Teacher Conferences (4:00 - 7:00)
			F	2/17	No School - District Inservice
S	10/1	Fall Homecoming Dance	M	2/20	No School - President's Day
S/Su	10/1-10/2	Hall of Fame/Alumni Weekend	M	2/27	Spring Sports Begin - Physicals Due on Rank One
W	10/12	All School Testing Day	T	2/28	ACT Test Date - Juniors
F	10/14	No School - Non Teaching Duty Day			
F	10/14	End of First Quarter	F	3/10	No School - Non Teaching Duty Day
S	10/22	ACT Test Date	F	3/10	End of Third Quarter
M	10/24	Fall Sports Pictures	M-F	3/13-3/17	No School - Spring Recess
Th	10/27	Fall Individual Pictures & Cap and Gown Pictures	F	3/24	Spring Pep Assembly
F	10/28	Fall Individual Pictures & Cap and Gown Pictures			
F	10/28	Senior Panoramic Picture	F	4/7	No School - Conference Release Day
			M	4/10	No School - District Inservice
F	11/11	No School - Veteran's Day	S	4/22	Prom
M	11/14	Winter Sports Begin - Physical Due to Rank One	M	4/24	Spring Sports Pictures
W-F	11/23-11/25	No School - Fall Recess			
T	11/29	Astronomy Night (6:00-8:00)	F	5/5	Senior Obligations Due
			W-Th	5/10-5/11	Senior Finals
T	12/6	Fall Individual Picture Retakes	F	5/12	Last Day for Seniors
S	12/10	ACT Test Date	F	5/12	Senior Breakfast and Convocation
W	12/14	Red Day Finals	T	5/23	Graduation at Koch Arena (7 pm)
Th	12/15	Black Day Finals	T	5/23	Red Day Finals
Th	12/15	End of Semester One	W	5/24	Black Day Finals
F	12/16	No School - Non Teaching Duty Day	W	5/24	Last Day of School
F-T	12/6-1/3	No School - Winter Recess	Th	5/25	No School - Non Teaching Duty Day
T	1/3	No School - District Inservice			

Personal Goals



Tuesday, August 23

[illegible][illegible]

[illegible][illegible]

Personal Goals

MISTAKES
are proof
that you are
TRYING

Subject	Monday, September 5	Subject	Tuesday, September 6
	No School - Labor Day		No School - District Inservice
Subject	Wednesday, September 7	Subject	Thursday, September 8
	Falcon Day		
Subject	Friday, September 9	Subject	Sat/Sun, September 10-11
	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		

<div>Sept.</div>		September 2022							<div>Seat belts are <i>Fasten</i>-ating!</div> <div>Buckle up every time.</div> <div>It can save your life.</div>	
		S	M	T	W	T	F	S		
						1	2	3		
		4	5	6	7	8	9	10		
		11	12	13	14	15	16	17		
		18	19	20	21	22	23	24		
		25	26	27	28	29	30			
Subject	Monday, September 12				Subject	Tuesday, September 13				
						Help Session #1: _____				
						Teacher Signature				
						Help Session #2: _____				
						Teacher Signature				
Subject	Wednesday, September 14				Subject	Thursday, September 15				
Subject	Friday, September 16				Subject	Sat/Sun, September 17-18				
	Help Session #1: _____									
	Teacher Signature									
	Help Session #2: _____									
	Teacher Signature									

Personal Goals

[illegible]

Personal Goals

Clean Hands
are Healthy
Hands!



Subject

Monday, October 3

Subject

Tuesday, October 4

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, October 5

Subject

Thursday, October 6

Subject

Friday, October 7

Subject

Sat/Sun, October 8-9

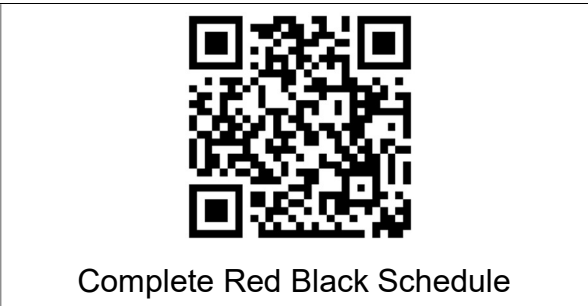
Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Personal Goals



Tuesday, October 18

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

[illegible]

Monday, October 17

[illegible]

Tuesday, October 18

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, October 19

[illegible][illegible]

Subject

[illegible][illegible][illegible][illegible]

	Teacher Signature
Help Session #2: _____	
	Teacher Signature

	Teacher Signature
Help Session #2: _____	
	Teacher Signature

Teacher Signature _____

Teacher Signature _____

<div>Oct.</div>		October 2022						<div>Life if full of lessons.</div> <div>You are free to make choices, but you are not free from the consequences of those choices.</div> <div>Choose wisely.</div>		
		S	M	T	W	T	F			S
		2	3	4	5	6	7			8
		9	10	11	12	13	14			15
		16	17	18	19	20	21			22
		23	24	25	26	27	28			29
		30	31							
Subject	Monday, October 24				Subject	Tuesday, October 25				
	Fall Sports Pictures									
						Help Session #1: _____				
						Teacher Signature				
						Help Session #2: _____				
						Teacher Signature				
Subject	Wednesday, October 26				Subject	Thursday, October 27				
						Fall Individual Pictures				
						Senior Cap and Gown Pictures				
Subject	Friday, October 28				Subject	Sat/Sun, October 29-30				
	Fall Individual Pictures									
	Senior Panoramic Picture									
	Help Session #1: _____									
	Teacher Signature									
	Help Session #2: _____									
	Teacher Signature									

Personal Goals

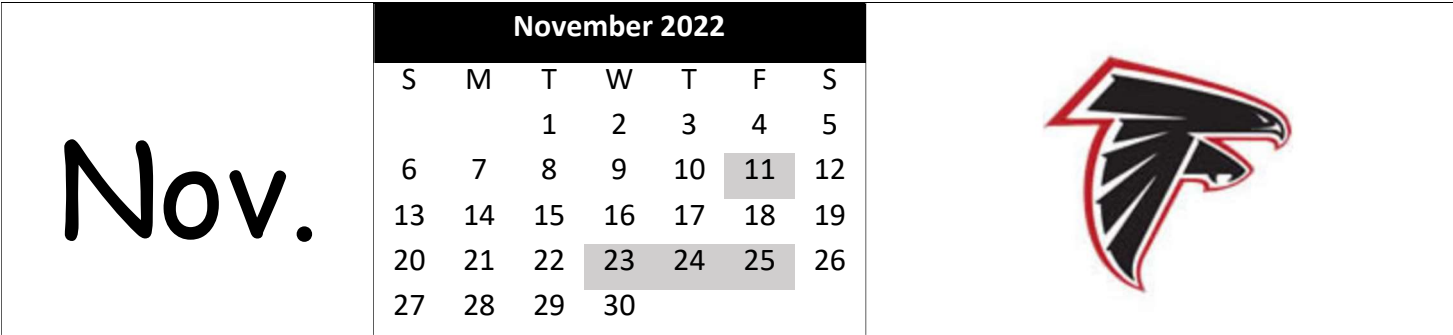
November 4th is National Use Your
Common Sense Day.

Follow your heart, but take your brain
with you.

—Alfred Adler

[illegible]

A calendar for November 2022 is displayed on the left, with the month 'Nov.' written in large black text to its left. The calendar grid shows days from Sunday to Saturday, with the 11th, 23rd, 24th, and 25th highlighted in grey. To the right of the calendar is the Atlanta Falcons logo, a stylized black and red falcon head.

[illegible]

Personal Goals

Move your body.
Walk with friends.
Kick a ball around.
Go for a swim.
Jumping jacks.
Ride a bike.

Subject

Monday, November 14

Subject

Tuesday, November 15

Winter Sports Begin - Physical Due on Rank One

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, November 16

Subject

Thursday, November 17

Subject

Friday, November 18

Subject

Sat/Sun, November 19-20

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature


[illegible]

Personal Goals

Teen athletes need about 1/2 a gram of protein per pound of body weight daily. (a 170 pound person needs about 85 grams of protein a day).

What happens to any extra? It's stored as fat (not muscle).

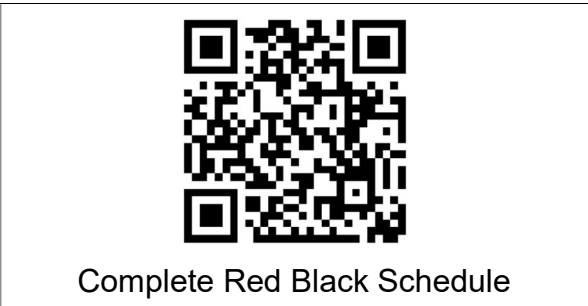
Subject	Monday, November 28	Subject	Tuesday, November 29
			Astronomy Night (6:00-8:00)
			Help Session #1: _____
			Teacher Signature
			Help Session #2: _____
			Teacher Signature
Subject	Wednesday, November 30	Subject	Thursday, December 1
Subject	Friday, December 2	Subject	Sat/Sun, December 3-4
	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		

Dec.		December 2022									
		S	M	T	W	T	F	S			
						1	2	3			
		4	5	6	7	8	9	10			
		11	12	13	14	15	16	17			
		18	19	20	21	22	23	24			
		25	26	27	28	29	30				
Subject	Monday, December 5					Subject	Tuesday, December 6				
							Fall Individual Picture Retakes				
							Help Session #1: _____				
							Teacher Signature				
							Help Session #2: _____				
							Teacher Signature				
Subject	Wednesday, December 7					Subject	Thursday, December 8				
Subject	Friday, December 9					Subject	Sat/Sun, December 10-11				
							ACT Test Date				
							Help Session #1: _____				
							Teacher Signature				
							Help Session #2: _____				
							Teacher Signature				

[illegible]

Dec.		December 2022							Think vaping is safe?		
		S	M	T	W	T	F	S	THINK AGAIN!		
						1	2	3	E-cigs contain many cancer-causing chemicals, dangerous heavy metals, sometimes nicotine, and unfiltered particles.		
		4	5	6	7	8	9	10			
		11	12	13	14	15	16	17			
		18	19	20	21	22	23	24			
	25	26	27	28	29	30					
Subject	Monday, December 19					Subject	Tuesday, December 20				
	No School - Winter Recess						No School - Winter Recess				
Subject	Wednesday, December 21					Subject	Thursday, December 22				
	No School - Winter Recess						No School - Winter Recess				
Subject	Friday, December 23					Subject	Sat/Sun, December 24-25				
	No School - Winter Recess						No School - Winter Recess				

Personal Goals

[illegible][illegible][illegible][illegible]

Tuesday, January 10

Subject

Wednesday, January 11

[illegible]

Thursday, January 12

[illegible][illegible][illegible][illegible]

Jan.

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Subject	Monday, January 16	Subject	Tuesday, January 17
	No School - Martin Luther King, Jr. Day		
Subject	Wednesday, January 18	Subject	Thursday, January 19
	Black Day		
Subject	Friday, January 20	Subject	Sat/Sun, January 21-22
	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		

Personal Goals

Today I will show kindness to
someone by...

Subject

Monday, January 23

Subject

Tuesday, January 24

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, January 25

Subject

Thursday, January 26

Subject

Friday, January 27

Subject


Sat/Sun, January 28-29

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Feb.		February 2023							
		S	M	T	W	T	F	S	
					1	2	3	4	
		5	6	7	8	9	10	11	
		12	13	14	15	16	17	18	
		19	20	21	22	23	24	25	
		26	27	28					
Subject	Monday, January 30				Subject	Tuesday, January 31			
						Help Session #1: _____			
						Teacher Signature			
						Help Session #2: _____			
						Teacher Signature			
Subject	Wednesday, February 1				Subject	Thursday, February 2			
Subject	Friday, February 3				Subject	Sat/Sun, February 4-5			
	Help Session #1: _____								
	Teacher Signature								
	Help Session #2: _____								
	Teacher Signature								

Personal Goals

February is American Heart Month!

Be active often. Aim for at least 30 minutes of daily physical activity.

Subject

Monday, February 6

Subject

Tuesday, February 7

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, February 8

Subject

Thursday, February 9

Subject

Friday, February 10

Subject

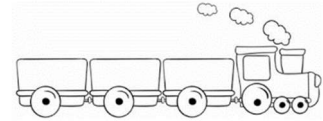
Sat/Sun, February 11-12

Winter Homecoming Pep Assembly and Game

Winter Homecoming Dance

Personal Goals

What do you call a train carrying bubblegum?



A chew-chew train.

Subject	Monday, February 20	Subject	Tuesday, February 21
	No School - President's Day		
Subject	Wednesday, February 22	Subject	Thursday, February 23
	Black Day		
	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		
Subject	Friday, February 24	Subject	Sat/Sun, February 25-26
	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		

Personal Goals

You have control over your choices and your life.

You are smart.
You are unique.
You have a purpose.

Subject

Monday, March 6

Subject

Tuesday, March 7

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, March 8

Subject

Thursday, March 9

Red Day

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Friday, March 10

Subject

Sat/Sun, March 11-12

No School - Non-Teaching Duty Day

End of 3rd Quarter

Mar.		March 2023						Sometimes you need to go outside, get some air, and remind yourself of who you are and who you want to be. Have a safe Spring Recess!		
		S	M	T	W	T	F			S
					1	2	3			4
		5	6	7	8	9	10			11
		12	13	14	15	16	17			18
		19	20	21	22	23	24			25
		26	27	28	29	30	31			
Subject	Monday, March 13				Subject	Tuesday, March 14				
	No School - Spring Recess					No School - Spring Recess				
Subject	Wednesday, March 15				Subject	Thursday, March 16				
	No School - Spring Recess					No School - Spring Recess				
Subject	Friday, March 17				Subject	Sat/Sun, March 18-19				
	No School - Spring Recess									

Personal Goals



Tuesday, March 21

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

[illegible]

Monday, March 20

[illegible]

Tuesday, March 21

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, March 22

[illegible]

Thursday, March 23

[illegible]

Friday, March 24

Spring Pep Assembly

[illegible][illegible][illegible]

<div>Mar.</div>		March 2023							Today I will show kindness by...
		S	M	T	W	T	F	S	
					1	2	3	4	
		5	6	7	8	9	10	11	
		12	13	14	15	16	17	18	
		19	20	21	22	23	24	25	
		26	27	28	29	30	31		
Subject	Monday, March 27				Subject	Tuesday, March 28			
						Help Session #1: _____			
						Teacher Signature			
						Help Session #2: _____			
						Teacher Signature			
Subject	Wednesday, March 29				Subject	Thursday, March 30			
Subject	Friday, March 31				Subject	Sat/Sun, April 1-2			
	Help Session #1: _____								
	Teacher Signature								
	Help Session #2: _____								
	Teacher Signature								

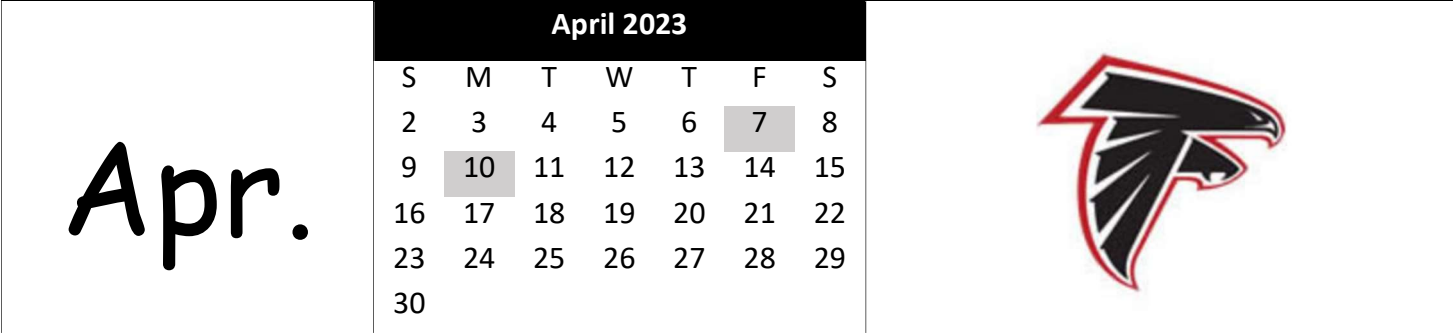
Personal Goals

**BE YOURSELF
EVERYONE
ELSE IS
ALREADY
TAKEN**

-OSCAR WILDE

[illegible]

A calendar for April 2023 is displayed on the left, with the month labeled 'Apr.' in a large, handwritten-style font. The calendar grid shows days from Sunday to Saturday, with the 7th and 10th highlighted in grey. To the right of the calendar is the Atlanta Falcons logo, featuring a stylized black and red falcon head.



Subject	Monday, April 10	Subject	Tuesday, April 11
	No School - District Inservice		
Subject	Wednesday, April 12	Subject	Thursday, April 13
	Black Day		
	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		
Subject	Friday, April 14	Subject	Sat/Sun, April 15-16
	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		

Personal Goals

Your mental health is more important than the test, the interview, the date, the party, or the game.


Take care of yourself!

[illegible]

Apr.

April 2023						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

How do you teach math to a chicken?




Show it lots of *egg*-amples!

Apr.

April 2023						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

How do you teach math to a chicken?




Show it lots of *egg*-amples!

Apr.

April 2023						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

How do you teach math to a chicken?




Show it lots of *egg*-amples!

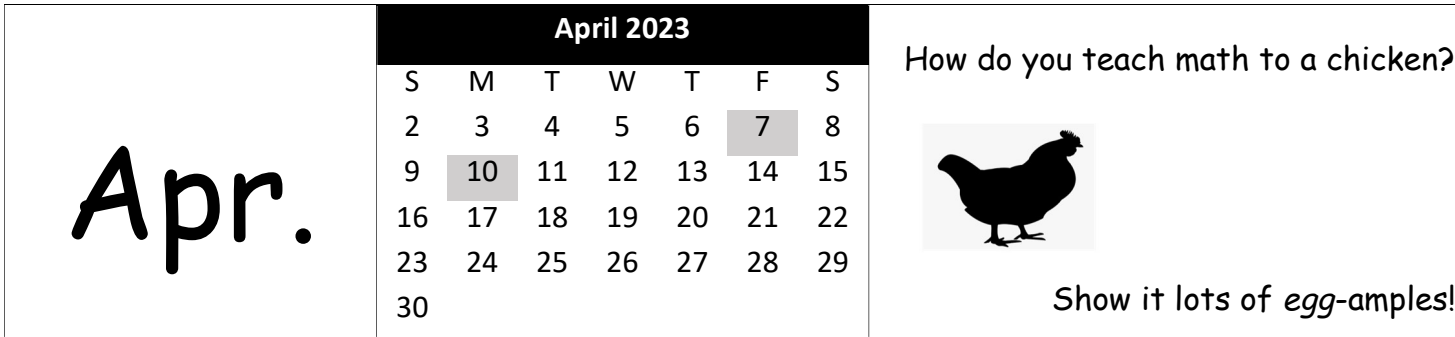
Apr.

April 2023						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

How do you teach math to a chicken?



Show it lots of *egg*-amples!



Apr.

April 2023						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

How do you teach math to a chicken?



Show it lots of *egg*-amples!

Subject	Monday, April 24	Subject	Tuesday, April 25
	Spring Sports Pictures		
			Help Session #1: _____
			Teacher Signature
			Help Session #2: _____
			Teacher Signature

Subject	Monday, April 24	Subject	Tuesday, April 25
	Spring Sports Pictures		
			Help Session #1: _____
			Teacher Signature
			Help Session #2: _____
			Teacher Signature

Subject	Monday, April 24	Subject	Tuesday, April 25
	Spring Sports Pictures		
			Help Session #1: _____
			Teacher Signature
			Help Session #2: _____
			Teacher Signature

Subject	Monday, April 24	Subject	Tuesday, April 25
	Spring Sports Pictures		
			Help Session #1: _____
			Teacher Signature
			Help Session #2: _____
			Teacher Signature

[illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible]

	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		

	Help Session #1: _____		
	Teacher Signature		
	Help Session #2: _____		
	Teacher Signature		

	Help Session #2: _____		
	Teacher Signature		

	Help Session #2: _____		
	Teacher Signature		

Personal Goals

Three people I can trust to vent my life stressors to are...

Subject

Monday, May 1

Subject

Tuesday, May 2

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, May 3

Subject

Thursday, May 4

Subject

Friday, May 5

Subject

Sat/Sun, May 6-7

Senior Obligations Due

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

[illegible]

Personal Goals

You made it!

Congratulations on the end of your school year!

Have a happy, healthy, and relaxing summer!

Subject

Monday, May 15

Subject

Tuesday, May 16

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

Subject

Wednesday, May 17

Subject

Thursday, May 18

Subject

Friday, May 19

Subject

Sat/Sun, May 20 - 21

Help Session #1: _____

Teacher Signature

Help Session #2: _____

Teacher Signature

<div>May</div>		May 2023											
		S	M	T	W	T	F	S					
			1	2	3	4	5	6					
		7	8	9	10	11	12	13					
		14	15	16	17	18	19	20					
		21	22	23	24	25	26	27					
		28	29	30	31								
Subject	Monday, May 22					Subject	Tuesday, May 23						
	Falcon Day						Graduation at Koch Arena (7 pm)						
							Red Day Finals						

Section 504 Parent Rights

The following is a description of the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions. Please keep this explanation for future reference.

You have the right to:

1. Have your child take part in and receive benefits from public education programs without discrimination because of his/her disabling condition;
2. Have the school district advise you of your rights under federal law;
3. Receive notice with respect to identification, evaluations or placement of your child;
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child educated in facilities and receive services comparable to those provided non-disabled students;
6. Have your child receive special education and related services if she/he is found to be eligible under the Individuals with Disabilities Education Act (I.D.E.A.);
7. Have evaluations, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options;
8. Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by the district;
9. Examine all relevant records relating to decisions regarding your child's identification, evaluations educational program, and placement;
10. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records;
11. Receive a response from the school district to reasonable requests for explanation and interpretation of your child's records;
12. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for the amendment, it shall notify you within a reasonable time, and advise you of the right to a hearing;
13. Request an impartial due process hearing through the district's grievance procedure related to decisions or actions regarding your child's identification, evaluations, educational program or placement. You and the student may take part in the hearing and have an attorney represent you. Hearing requests must be made to the district Section 504 Coordinator listed below.
14. Request an appeal of the final decision of the impartial hearing officer to a court of competent jurisdiction.

Kimber Kasitz, Director of Section 504
903 S. Edgemoor St. Wichita, KS 67218 316-973-4475



Heights High School ACHIEVE



A <small>Activity</small>	Tests & Quizzes	Instruction & Note Taking	Independent Work	Cooperative Group Activity	Student Sharing & Presentation
C <small>Communication</small>	Level 0: Silence Raise your hand; Wait for teacher instruction	Level 0 – 1: Silence/Whisper Raise your hand; Wait for teacher acknowledgment; Quietly ask a neighbor	Level 1: Whisper Use content material & resources; Raise your hand; Wait for teacher instruction	Level 2: Group Voice (low volume) Collaborate with partner/group members; Use classroom resources; Raise your hand; Wait for teacher	Level 3: Presentation Voice Collaborate with group members; Use presentation materials & classroom resources
H <small>Help</small>	Complete work independently; Keep eyes on your own paper; Be prepared	Be an active listener; Participate in class discussion; Complete notes	Complete work independently; Avoid copying work from another student	Actively collaborate with partner or group members; Unique product	Be prepared with both content knowledge & materials; Unique product
I <small>Integrity</small>	Focus on completing all questions with integrity	Focus on listening & completing notes; Ask questions, Do not distract others	Focus on completing work; Use classroom resources; Do not distract others	Focus on collaborating with partner/group members only; Use classroom resources; Do not distract others	Focus on presentation guidelines & content delivery; Use classroom resources
E <small>Effort</small>	Assess content mastery; Identify misconceptions & reinforcement needs	Content knowledge & practice; Create resource; Clarify misconceptions	Practice content material; Identify content strengths & weaknesses; Receive individual instruction; Less homework	Differentiate Instruction; Collaborate with and use classmates as resource; Less homework	Demonstrate content knowledge & mastery; Enhance communication & presentation skills; Student by-in
V <small>Value</small>	Work at an appropriate pace; Avoid spending too much time on one question	Use pauses to review notes; Ask questions for clarification; Maintain binder for organization	Ask questions for clarification; Record assignments in Agenda; Use notes & classroom resources	Assign duties; Manage time wisely; Complete all task components	Assign duties; Manage time wisely; Complete all task components

